

CSPE

An Introduction to the Law

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	An introduction to the Law	
All students: Activities that are suitable for Learning Support, Language Support and the Mainstream Subject Class include:	Keywords	3
	Vocabulary File	4-6
	Activating Students' Existing Knowledge	7
	Completing Sentences	13
	Multiple Choice	14
	Planning text	15-16
	Wordsearch	20
Learning support and Language support: Activities suitable for students receiving Learning or Language Support include:	Working with words	8
	Picture Sentences	9
	Odd One Out	10
	CSPE Keywords	11
	Unscramble the letters	12
	Alphaboxes	19
	Play Snap	21-24
Language support: Additional activities for Language Support:	Grammar points	17-18
Levels for Language Support	A1 – B1 The language level of each activity is indicated in an information box.	
Learning focus	Using CSPE textbooks and accessing curriculum content and learning activities.	
Acknowledgement	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>Impact!</i> by Jeanne Barrett & Fiona Richards.	

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

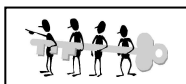


Have you ticked this activity on your Learning Record?

Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

Keywords

The list of keywords for this unit is as follows.

Nouns

advice
age
barrister
case/cases
citizen/citizens
claim/claims
classmates
client
compensation
consumer
court/courts
courtroom
court case
crime
criminal/criminals (*noun*)
decisions
defendant
findings
Garda/Gardaí
Garda Siochana
judge/judges
jury
law/laws
lawyer
neighbourhood
Neighbourhood Watch
offence
ombudsman
people
person
police
policeman/policewoman
prison
problem
project
protection
research
responsibility/ responsibilities
rights
rules
society
solicitor
team
trial
visit

witness

Verbs

to advise
to alert
to charge
to commit
to decide
to enable
to get involved
to have
to hear a court case
to listen
to organise
to protect
to solve
to sue
to take to court
to visit
to watch

Adjectives

active
civil
committed
communal
concerned
criminal (*adjective*)
designated
guilty
human
important
individual (*adjective*)
innocent
isolated
legal
local
national
personal
political
recent
responsible
social
specific

Other key words

legally

Vocabulary file 1

Word	Meaning	Note or example*
advice		
advise		
court		
courtroom		
legally		
crime		
criminal		

* You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
CSPE: An Introduction to the Law

Vocabulary file 2

Word	Meaning	Note or example
decisions		
judge		
rights		
jury		
neighbourhood		
community		
prison		



Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
CSPE: An Introduction to the Law

Vocabulary file 3

Word	Meaning	Note or example
solicitor		
barrister		
lawyer		
legal		
civic		
trial		
police		



Get your teacher to check this and then file it in your folder so you can use it in the future.

Language Level: All
Type of activity: Whole class
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

The law

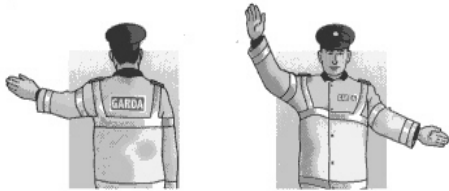
- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

Language Level: A1
Type of activity: Pairs or individual
Suggested time: 30 minutes

Working with words - Tick the correct answer



- a) a judge
- b) a criminal
- c) a Garda
- d) a shopkeeper



- a) community
- b) courtroom
- c) park
- d) classmates

Look at these two groups of words. Check the meanings of the words that you do not know. Then write an example, the page number where these words appear in your textbook, or translate the words into your own language.

Families of words	Note or example
legal illegal concerned unconcerned	
political non-political specific non-specific	



Scrambled sentences

Re-arrange these words to make sentences. Do not forget the punctuation.

hears judge a in cases court

defends barrister client a a



Language Level: A1
Type of activity: Pairs or individual
Suggested time: 30 minutes

Picture Sentences

- 1.
- a). This is an actor.
 - b). This is a barrister.
 - c). This is a game.



- 2.
- a). This is a class.
 - b). This is a planet.
 - c). This is a prison.



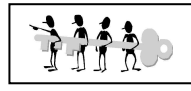
- 3.
- a). This is a witness.
 - b). This is a car.
 - c). These are subjects.



Find these words in your textbook.
 Write your own explanations for the words. Use your textbook or dictionary if necessary. Write a note to help you remember the word.

Word	Page in textbook	Explanation	Note
protect			
decision			
criminal			
legal			

Language Level: A1 / A2
Type of activity: Pairs or individual
Suggested time: 20 minutes



Odd One Out

Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

- 1. solicitor barrister gardener judge
- 2. court jury trial tree
- 3. cat prison criminal guilty
- 4. case crime dog victim

Write down all the words you know that are related to the law.

Write 4 sentences to explain why we need rules and laws. You should write about the laws and rules you come across in school or in the community where you live.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Language Level: A2 / B1
Type of activity: Individual
Suggested time: 40 minutes

CSPE Keywords

Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

1. pr__ on _____
2. co__ it _____
3. nei__bou_ho_d _____
4. g_il_y _____

Finish these sentences using words from the box. Use each word once:

This is _____ .

This _____ .

These are _____ .

These _____ .

_____ is _____ .

_____ are _____ .

a is
this
judges
are jury
a these
is criminals
prisons
Garda a
solicitor

Language Level: A1 / A2
Type of activity: Pairs or individual
Suggested time: 20 minutes



Unscramble the letters

1. This is where a judge listens to a case OCTUR

Answer _____

2. S/he defends people who are accused of a crime LIRCISOOT

Answer _____

3. When a person has committed a crime, s/he is... UTYGIL

Answer _____

4. People who commit crimes are sometimes sent here IPNRSO

Answer _____

Look at each word as you write the answer.

Is your spelling correct?

Can you pronounce the word?

Do you know what the word means?

Have you got this word in your personal dictionary?



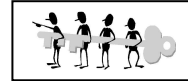
Solve the secret code

English=	A	D	E	L	N	S	W
Code=	B	X	Y	F	G	Q	R

example: FBGX = LAND

RY GYYX FBRQ =

Language Level: A2 / B1
Type of activity: Pairs or individual
Suggested time: 30 minutes



Completing sentences

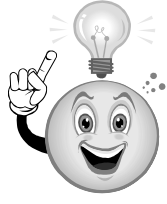
Fill in the blanks in these sentences. Use words from the Word Box below.

In recent years special units within the Gardaí _____ been set up to deal with the specific problems that our society faces, e.g. the Drugs Unit. Within the _____ there are also special sections like the Forensic Science Laboratory, which is important in the solving of murders.

Crime prevention through schemes such as Neighbourhood Watch and Community Alert give better protection to people living in isolated and rural areas. A TV programme like *Crimeline* shows how citizens _____ help the Gardaí with _____ detection. It asks us as members of the _____ to become involved where possible.

Word Box:

crime can community Gardaí have



Tenses	
Present	Past
to enable	
to prepare	
to do	
to make	
to have	

Fill in the past tenses of these verbs!
Highlight the irregular verbs.

Language Level: A2 / B1
Type of activity: Individual
Suggested time: 30 minutes



Multiple choice

(Read the text below and choose the best answers)

The Courts System

Laws are made by the government to protect the citizens of the country.

- Criminal Law is when a person is charged by the Gardaí with an offence e.g. robbery, assault or murder.
- Civil law is the law of the state used for civilian and private matters. If someone feels they have been wronged and wishes a court to decide on the issue, civil law is used.

Simple examples of such cases might be where a person who has fallen on the wet floor of a supermarket, takes the owner to court, to sue him for the injury caused by the fall, and seek compensation. Or a person unhappy with a holiday, who takes the travel company to court, claiming that their accommodation was not of similar standard to the one advertised in the company's brochure.

(Impact!, page 105)

1. Who are laws made to protect?
a) consumers b) the government
c) the citizens of the country d) the Gardaí
2. In Ireland, what kind of law is used to charge a person with an offence?
a) consumer law b) civil law
c) criminal law d) land law
3. What is civil law used for?
a) the government b) civilian and private matters
c) murder d) assault
4. Is robbery a crime?
a) Yes b) No
5. Is it possible to use civil law if you fall on a wet floor in a supermarket?
a) Yes b) No



NAME: _____ DATE: _____
CSPE: An Introduction to the Law

Language Level: A2 / B1
Type of activity: Pairs / small groups
Suggested time: 40 minutes

Planning text

Use this chart to plan a short text on the topic, 'What happens in a court case'.

Introduction

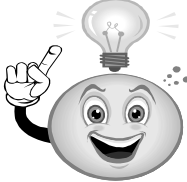
First paragraph

Second paragraph

Concluding points

Important words for this topic.

What is the difference between guilty and innocent?
Look carefully at the spelling.



Have you ticked this activity on your Learning Record?

NAME: _____ DATE: _____
CSPE: An Introduction to the Law

Use your plan and your textbook to write about:
'What happens in a court case'.

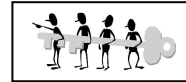


When your teacher has checked this, file it in your folder so you can use it in the future.

NAME: _____ DATE: _____

CSPE: An Introduction to the Law

Language Level: All
Type of activity: Individual
Suggested time: 30 minutes



Grammar points

In this Unit, we came across the following verbs:

- to organise
- to get
- to make

Check these verbs in your dictionary.

Write one sentence using each verb. Sentences should be in the past tense.

to organise	
to get	
to make	

Verb Hunt

Circle the 10 verbs in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

can

visit

legal

your

decisions

getting

rules

decides

advice

have

trial

crime

park

watch

hears

community

rights

guilty

innocent

are

committing

Score: _____ points

NAME: _____ DATE: _____
 CSPE: An introduction to the Law

Language Level: All
Type of activity: Individual
Suggested time: 40 minutes

Grammar Points

In this Unit, we came across many verbs.

Write the below verbs in the 3rd person singular (he, she _____) in the present tense; and in the 1st person singular (I _____) in the past tense.

verb	Present tense 3 rd person singular (he or she)	Past tense 1 st person singular (I)
Example: to read	He reads	I read
to hear		
to be		
to decide		
to organise		
to make		
to have		
to get		
to judge		
to watch		

Put these words into two boxes to show past and present tense.

heard committed organised had got was
 am gets decided watch are has
 were commits get watched made
 judged can have listened

Present tense


Past tense

Alphaboxes

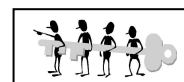
Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.



Word Search

Find the words in the box below.

```

        N Z Y                G Y Y
      K G V Q H H          U G T O J S
    D X T Y J J B Z L    D C R I M I N A L
    W A T C H K B O A    G U P R I S O N K
    K Q U L E G A L L Y  I E N E L A W S S Z
    A D V I C E S E T J  J C U L B C A S E S
    X K R I G H T S N N P I E B E D M P P W O N
      C O N S U M E R F A T O M B U D S M A N N A
        P X C O M M U N I T Y D P V A N F H H V
          W I T N E S S O L I C I T O R
            Z L G X F V A M M
              S T H C O M M I T T E D O
                F L A W H P E O P L E U O N G
                  G R Q P N E I G H B O U R H O O D A W
                    U Y K B D E J U D G E U A V Z J V U C U B
                      W X J U R Y C R I M E M W Y G V J I R R E
                        C R V O D F H Y Q T Q O R G A N I S E K A J I
                          D E C I S I O N S   Y E Q   R E G U I L T Y E
                            R A P W Z M K S X   B R Q   I C E W A C B O I
                              O P A C J R P V     K O R     L Q O C C O U R T
                                W U J A F A P     T H Y     G A R D A I F
                                  T D L Q O       H U B       J C V S B
                                    D J T       M R S       C P F
                                      H M O
                                        C R J
    
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ADVICE	GUILTY	PRISON
CASES	JUDGE	RIGHTS
COMMITTED	JURY	SOLICITOR
COMMUNITY	LAW	WATCH
CONSUMER	LAWS	WITNESS
COURT	LEGALLY	
CRIME	NEIGHBOURHOOD	
CRIMINAL	OMBUDSMAN	
DECISIONS	ORGANISE	
GARDAI	PEOPLE	

NAME: _____ DATE: _____
CSPE: An introduction to the Law

Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



jury	jury
legal	legal
criminals	criminals

NAME: _____ DATE: _____
CSPE: An introduction to the Law

team	team
consumer	consumer
neighbourhood	neighbourhood

NAME: _____ DATE: _____
CSPE: An introduction to the Law

Gardaí	Gardaí
judge	judge
prison	prison

NAME: _____ DATE: _____
CSPE: An introduction to the Law

rights	rights
legally	legally
decision	decision

Answer key

Scrambled sentences =

a judge hears cases in court.
a barrister defends a client.

Odd One Out =

gardener, tree, cat, dog

Letter Scramble =

court
solicitor
guilty
prison

Secret Code =

we need laws

Completing Text =

In recent years special units within the Gardaí have been set up to deal with the specific problems that our society faces, e.g. the Drugs Unit. Within the Gardaí there are also special sections like the Forensic Science Laboratory, which is important in the solving of murders. Crime prevention through schemes such as Neighbourhood Watch and Community Alert give better protection to people living in isolated and rural areas. A TV programme like *Crimeline* shows how citizens can help the Gardaí with crime detection. It asks us as members of the community to become involved where possible.

(Impact!, page 104)

Multiple Choice =

c, c, b, a, a

NAME: _____ DATE: _____
CSPE: An introduction to the Law

Grammar Points = can, visit, getting (to get), decides (to decide), have, park, watch, hears (to hear), are (to be), committing (to commit)

Word Search:

```

      N Z Y                               G Y Y
    K G V Q H H                           U G T O J S
  D X T Y J J B Z L                       D C R I M I N A L
  W A T C H K B O A                       G U P R I S O N K
  K Q U L E G A L L Y                     I E N E L A W S S Z
  A D V I C E S E T J                     J C U L B C A S E S
  X K R I G H T S N N P   I E B E D M P P W O N
  C O N S U M E R F A T O M B U D S M A N N A
    P X C O M M U N I T Y D P V A N F H H V
      W I T N E S S O L I C I T O R
        Z L G X F V A M M
          S T H C O M M I T T E D O
            F L A W H P E O P L E U O N G
              G R Q P N E I G H B O U R H O O D A W
                U Y K B D E J U D G E U A V Z J V U C U B
                  W X J U R Y C R I M E M W Y G V J I R R E
                    C R V O D F H Y Q T Q O R G A N I S E K A J I
                      D E C I S I O N S   Y E Q   R E G U I L T Y E
                        R A P W Z M K S X   B R Q   I C E W A C B O I
                          O P A C J R P V   K O R   L Q O C O U R T
                            W U J A F A P   T H Y   G A R D A I F
                              T D L Q O   H U B   J C V S B
                                D J T   M R S   C P F
                                  H M O
                                    C R J

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